

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE WELL-ORGANIZED	0	0	0	11	4	15	4.3
2 COMMUNICATED INFORMATION EFFECTIVELY	0	0	0	10	5	15	4.3
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	2	10	3	15	4.1
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	1	14	0	15	3.9
5 STUDENT FREEDOM OF EXPRESSION	0	0	1	10	4	15	4.2
6 OBJECTIVES/ASSIGNMENTS CLEARLY STATED	0	0	2	9	4	15	4.1
7 INSTRUCTOR WELL-PREPARED	0	0	0	6	9	15	4.6
8 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	0	0	0	6	9	15	4.6
9 GENUINELY INTERESTED IN TEACHING COURSE	0	0	2	6	7	15	4.3
10 AVAILABILITY OUTSIDE OF CLASS	0	0	2	10	3	15	4.1
11 STUDENT PERFORMANCE EVALUATED FAIRLY	0	0	4	8	3	15	3.9
12 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS	0	0	1	9	5	15	4.3
13 COURSE WAS MADE EDUCATIONALLY VALUABLE	0	0	1	8	5	14	4.3
14 INSTRUCTOR INCREASED STUDENT KNOWLEDGE	0	1	1	9	4	15	4.1
15 INTELLECTUALLY STIMULATING	0	3	6	4	2	15	3.3
16 ASSIGNMENTS USUALLY WORTHWHILE	0	0	7	4	3	14	3.7
17 COURSE OF VALUE TO DATE	0	0	4	8	3	15	3.9
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
18 OVERALL INSTRUCTOR RATING	0	0	3	8	4	15	4.1
19 OVERALL COURSE RATING	0	0	7	6	2	15	3.7
	Excessive	High	Average	Light	Insuffic		
20 STUDENT RATING OF COURSE WORKLOAD	1	2	9	3	0	15	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
21 OVERALL UT GRADE POINT AVERAGE	0	1	4	8	2	15	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
22 PROBABLE COURSE GRADE	<u>3</u>	<u>5</u>	<u>5</u>	<u>2</u>	<u>0</u>	15	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

The University of Texas at Austin

Course-Instructor Survey - Expanded Form

E

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Instructions:

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 Complete the course information in the box to the right.
 Make sure your marks are complete, as in the example.
 Make sure any erasures are complete.

RIGHT 	WRONG
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Instructor's Name: Ricardo Conceicao
 Course Abbreviation and Number: M408C
 Course Unique Number: 54475
 Semester and Year: Spring 2004

Questions 1-17 use the same response scale.

Strongly Disagree **Disagree** **Neutral** **Agree** **Strongly Agree**

- 1. The course was well organized.
- 2. The instructor communicated information effectively.
- 3. The instructor showed interest in the progress of students.
- 4. The tests/assignments were usually graded and returned promptly.
- 5. The instructor made me feel free to ask questions, disagree, and express my ideas.
- 6. Course objectives and assignments were clearly stated.
- 7. The instructor seemed well prepared for class.
- 8. The instructor showed a thorough knowledge of the course material.
- 9. The instructor seemed genuinely interested in teaching the course.
- 10. The instructor was generally accessible to students outside of class.
- 11. My performance in this course has been evaluated fairly.
- 12. The instructor gave adequate instructions concerning assignments.
- 13. The instructor has tried to make the course material educationally valuable to me.
- 14. The instructor has increased my knowledge and competence in the subject of this course.
- 15. The instructor inspired me to think more about the content of the course than what was required.
- 16. In my opinion, the assignments, presentations, projects or papers required in the course were worthwhile learning experiences.
- 17. At this point in time, I feel that this course will be (or has already been) of value to me.

For questions 18-22, choose the appropriate response from those given for each question.

- | | | | | | |
|--|---------------------|----------------|--|--|--|
| 18. Overall, this instructor was | Very Unsatisfactory | Unsatisfactory | Satisfactory | Very Good | <input checked="" type="radio"/> Excellent |
| 19. Overall, this course was | Very Unsatisfactory | Unsatisfactory | Satisfactory | <input checked="" type="radio"/> Very Good | Excellent |
| 20. In my opinion, the workload in this course was | Excessive | High | <input checked="" type="radio"/> Average | Light | Insufficient |
| 21. My overall G.P.A. to date at UT is | Less than 2.00 | 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.49 | <input checked="" type="radio"/> 3.50 - 4.00 |
| 22. My probable grade to date in this course is | A | B | <input checked="" type="radio"/> C | D | F |

Optional questions provided by instructor

- | | | | | |
|--|--|---|---|---|
| 1. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 5. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 9. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 13. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 17. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 2. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 6. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 10. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 14. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 18. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 3. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 7. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 11. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 15. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 19. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 4. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 8. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 12. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 16. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 20. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.

Thanks for making things clearer Ricardo, you rock.
 Math is fun!

You may continue comments on the other side.

The University of Texas at Austin

Course-Instructor Survey - Expanded Form

E

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Instructions:

Please complete this form using a #2 pencil.
 Complete the course information in the box to the right.
 Make sure your marks are complete, as in the example.
 Make sure any erasures are complete.

Instructor's Name: Conceicao, Ricardo P
 Course Abbreviation and Number: M 408 C
 Course Unique Number: 54475
 Semester and Year: Spring 2004

RIGHT 	WRONG
------------------	------------------

Questions 1-17 use the same response scale.

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

- | | | | |
|--|--|-----------------------|--|
| | 1. The course was well organized. | <input type="radio"/> | |
| | 2. The instructor communicated information effectively. | <input type="radio"/> | |
| | 3. The instructor showed interest in the progress of students. | <input type="radio"/> | |
| | 4. The tests/assignments were usually graded and returned promptly. | <input type="radio"/> | |
| | 5. The instructor made me feel free to ask questions, disagree, and express my ideas. | <input type="radio"/> | |
| | 6. Course objectives and assignments were clearly stated. | <input type="radio"/> | |
| | 7. The instructor seemed well prepared for class. | <input type="radio"/> | |
| | 8. The instructor showed a thorough knowledge of the course material. | <input type="radio"/> | |
| | 9. The instructor seemed genuinely interested in teaching the course. | <input type="radio"/> | |
| | 10. The instructor was generally accessible to students outside of class. | <input type="radio"/> | |
| | 11. My performance in this course has been evaluated fairly. | <input type="radio"/> | |
| | 12. The instructor gave adequate instructions concerning assignments. | <input type="radio"/> | |
| | 13. The instructor has tried to make the course material educationally valuable to me. | <input type="radio"/> | |
| | 14. The instructor has increased my knowledge and competence in the subject of this course. | <input type="radio"/> | |
| | 15. The instructor inspired me to think more about the content of the course than what was required. | <input type="radio"/> | |
| | 16. In my opinion, the assignments, presentations, projects or papers required in the course were worthwhile learning experiences. | <input type="radio"/> | |
| | 17. At this point in time, I feel that this course will be (or has already been) of value to me. | <input type="radio"/> | |

For questions 18-22, choose the appropriate response from those given for each question.

- | | | | | | |
|--|---------------------|------------------------------------|--|--|------------------------------------|
| 18. Overall, this instructor was | Very Unsatisfactory | Unsatisfactory | Satisfactory | Very Good | <input type="radio"/> Excellent |
| 19. Overall, this course was | Very Unsatisfactory | Unsatisfactory | Satisfactory | Very Good | <input type="radio"/> Excellent |
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| 21. My overall G.P.A. to date at UT is | Less than 2.00 | 2.00 - 2.49 | 2.50 - 2.99 | <input checked="" type="radio"/> 3.00 - 3.49 | 3.50 - 4.00 |
| 22. My probable grade to date in this course is | A | <input checked="" type="radio"/> B | C | D | F |

Optional questions provided by instructor

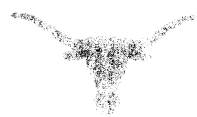
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|--------------------------|--------------------------|---------------------------|---------------------------|---------------------------|
| 1. <input type="radio"/> | 5. <input type="radio"/> | 9. <input type="radio"/> | 13. <input type="radio"/> | 17. <input type="radio"/> |
| 2. <input type="radio"/> | 6. <input type="radio"/> | 10. <input type="radio"/> | 14. <input type="radio"/> | 18. <input type="radio"/> |
| 3. <input type="radio"/> | 7. <input type="radio"/> | 11. <input type="radio"/> | 15. <input type="radio"/> | 19. <input type="radio"/> |
| 4. <input type="radio"/> | 8. <input type="radio"/> | 12. <input type="radio"/> | 16. <input type="radio"/> | 20. <input type="radio"/> |

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Still don't believe will ever need calculus in life for other college courses other than for degree requirement.
 Ricardo - Rocks!
 smart & helpful

You may continue comments on the other side.



The University of Texas at Austin

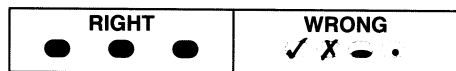
Course-Instructor Survey - Expanded Form

E

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Instructor's Name: Ricardo Conceicao
Course Abbreviation and Number: M408C
Course Unique Number: 54475
Semester and Year: Spring 2004

Questions 1-17 use the same response scale.

Strongly Disagree Disagree Neutral Agree Strongly Agree

- 1. The course was well organized.
2. The instructor communicated information effectively.
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Optional questions provided by instructor

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Ricardo is the best TA I've had to date...
and a some job.

You may continue comments on the other side.



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Make sure any erasures are complete.

RIGHT ● ● ●	WRONG ✓ ✗ ○ ●
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Instructor's Name: Ricardo Conceicao

Course Abbreviation and Number: M408C

Course Unique Number: 54465

Semester and Year: Spring 2004

Questions 1-17 use the same response scale.

Strongly Disagree Disagree Neutral Agree Strongly Agree

1. The course was well organized.
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- | | | | | | |
|--|---------------------|----------------|--------------|-------------|--------------|
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| 22. My probable grade to date in this course is | A | B | C | D | F |

Optional questions provided by instructor

- | | | | |
|--------------------|--------------------|---------------------|---------------------|
| 1. ○ ○ ○ ○ ○ ○ ○ ○ | 5. ○ ○ ○ ○ ○ ○ ○ ○ | 9. ○ ○ ○ ○ ○ ○ ○ ○ | 13. ○ ○ ○ ○ ○ ○ ○ ○ |
| 2. ○ ○ ○ ○ ○ ○ ○ ○ | 6. ○ ○ ○ ○ ○ ○ ○ ○ | 10. ○ ○ ○ ○ ○ ○ ○ ○ | 14. ○ ○ ○ ○ ○ ○ ○ ○ |
| 3. ○ ○ ○ ○ ○ ○ ○ ○ | 7. ○ ○ ○ ○ ○ ○ ○ ○ | 11. ○ ○ ○ ○ ○ ○ ○ ○ | 15. ○ ○ ○ ○ ○ ○ ○ ○ |
| 4. ○ ○ ○ ○ ○ ○ ○ ○ | 8. ○ ○ ○ ○ ○ ○ ○ ○ | 12. ○ ○ ○ ○ ○ ○ ○ ○ | 16. ○ ○ ○ ○ ○ ○ ○ ○ |
| | | | 17. |
| | | | 18. |
| | | | 19. |
| | | | 20. |

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GREAT TA! very helpful & willing to answer questions.

You may continue comments on the other side.



The University of Texas at Austin

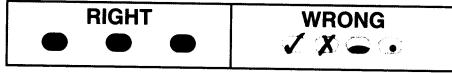
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Make sure any erasures are complete.



Instructor's Name: *RICARDO CONCEICAO*
Course Abbreviation and Number: *M408 C*
Course Unique Number: *54465*
Semester and Year: *Spring 2004*

Questions 1-17 use the same response scale.

Strongly Disagree Disagree Neutral Agree Strongly Agree

- 1. The course was well organized.
- 2. The instructor communicated information effectively.
- 3. The instructor showed interest in the progress of students.
- 4. The tests/assignments were usually graded and returned promptly.
- 5. The instructor made me feel free to ask questions, disagree, and express my ideas.
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- 16. In my opinion, the assignments, presentations, projects or papers required in the course were worthwhile learning experiences.
- 17. At this point in time, I feel that this course will be (or has already been) of value to me.

Response scale for questions 1-17:

- 1: Agree (●)
- 2: Agree (●)
- 3: Agree (●)
- 4: Agree (●)
- 5: Agree (●)
- 6: Agree (●)
- 7: Agree (●)
- 8: Strongly Agree (●)
- 9: Agree (●)
- 10: Agree (●)
- 11: Agree (●)
- 12: Agree (●)
- 13: Neutral (●)
- 14: Agree (●)
- 15: Disagree (●)
- 16: Disagree (●)
- 17: Agree (●)

For questions 18-22, choose the appropriate response from those given for each question.

- 18. Overall, this instructor was Very Unsatisfactory Unsatisfactory Satisfactory Very Good Excellent
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- 22. My probable grade to date in this course is A B C D F

Optional questions provided by instructor

- 1. (●) (●) (●) (●) (●)
- 2. (●) (●) (●) (●) (●)
- 3. (●) (●) (●) (●) (●)
- 4. (●) (●) (●) (●) (●)
- 5. (●) (●) (●) (●) (●)
- 6. (●) (●) (●) (●) (●)
- 7. (●) (●) (●) (●) (●)
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- 9. (●) (●) (●) (●) (●)
- 10. (●) (●) (●) (●) (●)
- 11. (●) (●) (●) (●) (●)
- 12. (●) (●) (●) (●) (●)
- 13. (●) (●) (●) (●) (●)
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- 16. (●) (●) (●) (●) (●)
- 17. (●) (●) (●) (●) (●)
- 18. (●) (●) (●) (●) (●)
- 19. (●) (●) (●) (●) (●)
- 20. (●) (●) (●) (●) (●)

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Very good instructor.

You may continue comments on the other side.



The University of Texas at Austin

Course-Instructor Survey - Expanded Form

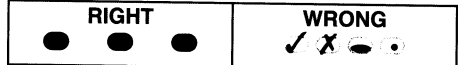
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Instructor's Name: *Ricardo Can Ceicao*
 Course Abbreviation and Number: *M408C*
 Course Unique Number: *54465*
 Semester and Year: *Spring 2004*



Questions 1-17 use the same response scale.

Strongly Disagree **Disagree** **Neutral** **Agree** **Strongly Agree**

- 1. The course was well organized.
- 2. The instructor communicated information effectively.
- 3. The instructor showed interest in the progress of students.
- 4. The tests/assignments were usually graded and returned promptly.
- 5. The instructor made me feel free to ask questions, disagree, and express my ideas.
- 6. Course objectives and assignments were clearly stated.
- 7. The instructor seemed well prepared for class.
- 8. The instructor showed a thorough knowledge of the course material.
- 9. The instructor seemed genuinely interested in teaching the course.
- 10. The instructor was generally accessible to students outside of class.
- 11. My performance in this course has been evaluated fairly.
- 12. The instructor gave adequate instructions concerning assignments.
- 13. The instructor has tried to make the course material educationally valuable to me.
- 14. The instructor has increased my knowledge and competence in the subject of this course.
- 15. The instructor inspired me to think more about the content of the course than what was required.
- 16. In my opinion, the assignments, presentations, projects or papers required in the course were worthwhile learning experiences.
- 17. At this point in time, I feel that this course will be (or has already been) of value to me.

Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

For questions 18-22, choose the appropriate response from those given for each question.

- | | | | | | |
|--|---------------------|--|--|--|--|
| 18. Overall, this instructor was | Very Unsatisfactory | Unsatisfactory | Satisfactory | Very Good | <input checked="" type="radio"/> Excellent |
| 19. Overall, this course was | Very Unsatisfactory | Unsatisfactory | Satisfactory | <input checked="" type="radio"/> Very Good | Excellent |
| 20. In my opinion, the workload in this course was | Excessive | High | <input checked="" type="radio"/> Average | Light | Insufficient |
| 21. My overall G.P.A. to date at UT is | Less than 2.00 | <input checked="" type="radio"/> 2.00 - 2.49 | 2.50 - 2.99 | 3.00 - 3.49 | 3.50 - 4.00 |
| 22. My probable grade to date in this course is | A | <input checked="" type="radio"/> B | C | D | F |

Optional questions provided by instructor

- | | | | | |
|--|--|---|---|---|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.

Not to have discussion so early in the sem.

